

DECISION-MAKER:	CHILDREN AND FAMILIES SCRUTINY PANEL
SUBJECT:	SEND AND HOME TO SCHOOL TRANSPORT
DATE OF DECISION:	23 NOVEMBER 2023
REPORT OF:	SCRUTINY MANAGER

<u>CONTACT DETAILS</u>			
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STATEMENT OF CONFIDENTIALITY

Appendix 2 and Appendix 3 are not for publication by virtue of category 3 paragraph 10.4 of the Access to Information Procedure Rules as set out in the Council's Constitution. The information is exempt from publication because it relates to the financial and business affairs of both the Council and specified third parties and is commercially sensitive.

BRIEF SUMMARY

Appendices attached to this report identify the increasing number of children in Southampton with Special Educational Needs and Disabilities (SEND) and the challenges associated with transporting children with SEND to school and providing sufficient SEND places in schools within the city.

RECOMMENDATIONS:

(i)	That the Panel consider the appended information on SEND pressures, the SEND Capital Programme and home to school transport and the approaches proposed to address the identified challenges.
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REASONS FOR REPORT RECOMMENDATIONS

1.	To enable effective scrutiny of Children's Services and Learning in Southampton.
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ALTERNATIVE OPTIONS CONSIDERED AND REJECTED

2.	None.
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DETAIL (Including consultation carried out)

3.	At the 23 November meeting of the Panel the issues of SEND and home to school transport will be considered. The information provided should be seen within the context of Southampton's SEND Strategy 2022/2027: Southampton's Children and Young People's SEND Strategy 2022/27
4.	Attached as Appendix 1 is the SEND Annual Review of current and future needs. This review is developed to help inform decisions associated with SEND provision.

5.	Attached as Appendix 2 is a briefing paper considered at the 25 September 2023 meeting of the Strategic Capital Board on the SEND Capital Programme.
6.	Attached as Appendix 3 is a presentation delivered in April 2023 on the outcomes of a review of the Council's Home to School Transport Service.
Glossary of terms	
7.	<p>The appended papers contain a number of acronyms:</p> <ul style="list-style-type: none"> • SEND – Special educational needs and disabilities • EHCP – Education, health and care plan • SEN K – Special educational needs support required • ASD – Autistic spectrum disorder • SEMH – Social, emotional and mental health needs • MLD – Moderate learning difficulties • SLCN – Speech, language and communication needs • SLD – Severe learning difficulties • PD – Physical development difficulties • PMLD – Profound and multiple learning difficulties • HI – Hearing impaired • VI – Visually impaired • MSI – Multi-Sensory impairment • RIBA – Royal Institute of British Architects • Passivhaus – Buildings created to rigorous energy efficient design standards.
8.	The Cabinet Member for Children and Learning, and representatives from the Children's Services and Learning Senior Management Team and the Place Directorate, have been invited to attend the meeting to provide an overview of the key issues and to answer questions from the Panel.
RESOURCE IMPLICATIONS	
<u>Capital/Revenue/Property/Other</u>	
9.	An overview is provided within the attached appendices.
LEGAL IMPLICATIONS	
<u>Statutory power to undertake proposals in the report:</u>	
10.	SEND Code of Practice Children and Families Act 2014
11.	The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.
<u>Other Legal Implications:</u>	
12.	None
RISK MANAGEMENT IMPLICATIONS	
13.	There are risks related to the adequacy of sufficient SEND provision, the affordability of future provision and associated home to school transport costs. Through the implementation of the SEND Strategy, the SEND Capital Programme and the review of home to school transport the Council is seeking to mitigate these risks.

POLICY FRAMEWORK IMPLICATIONS

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| 14. | <p>The 2022-2030 Corporate Plan includes, as one of its four goals, strong foundations for life where people are able to access and maximise opportunities to truly thrive, Southampton will focus on ensuring residents of all ages and backgrounds have strong foundations for life.</p> <p>By delivering consistently good outcomes for the city’s children and young people, Southampton’s Children’s Services and Learning Department will contribute to achieving this objective.</p> |
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KEY DECISION?	No
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WARDS/COMMUNITIES AFFECTED:	None
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SUPPORTING DOCUMENTATION**Appendices**

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| 1. | Send Annual Review of Current and Future Needs to Inform Provision |
| 2. | Exempt – SEND Capital Programme Briefing Paper |
| 3. | Exempt - Home to School Transport Service Review |

Documents In Members’ Rooms

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| 1. | None |
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Equality Impact Assessment

Do the implications/subject of the report require an Equality and Safety Impact Assessment (ESIA) to be carried out?	No
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Data Protection Impact Assessment

Do the implications/subject of the report require a Data Protection Impact Assessment (DPIA) to be carried out?	No
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Other Background Documents**Other Background documents available for inspection at:**

Title of Background Paper(s)	Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)
1.	Southampton's Children and Young People's SEND Strategy 2022/27